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TECHNOLOGY OF FORMATION OF INTEGRATED READING COMPETENCE IN ENGLISH

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Annotation: This article is dictated about difficulties in obtaining information are overcome by using context in the process of reading the text. Teaching reading, reading comprehension is one of the components of teaching speech activity, which involves reading and comprehending written information. It is a receptive speech activity, such as teaching reading comprehension, teaching writing in writing, listening comprehension.

Keywords: comprehension, technique, phenomenon, to involve, creation, methodological system, support, acquisition.

Teaching reading, reading comprehension is one of the components of teaching speech activity, which involves reading and comprehending written information. It is a receptive speech activity, such as teaching reading comprehension, teaching writing in writing, listening comprehension. But unlike listening and understanding speech, the reader receives information through the sense of sight, using letter code. During reading, there is a direct connection between the senses of sight, writing, and speech movement. Usually, teaching to read means the process of understanding the information of speech, expressed in literal terms, to understand its content[1].

Teaching reading comprehension consists of teaching students to understand the content of a text and reading techniques. Assimilation of information in the text, ie learning to read and understand, is carried out by reading aloud and reading aloud in order to convey information in the text. Even when read aloud, speech perception, that is, the process of receiving internal speech information, takes place. This phenomenon involves the creation of a methodological system of teaching different types of reading.

Teaching reading comprehension is the process of learning to comprehend information in the process of reading. By reading the text over and over again, you can give a separate assignment each time. In order to read the text fully, it is necessary to organize pre-text exercises. Reading aloud is done in the process of teaching reading techniques in the early stages of education. Since the main purpose is to get information from the text, the text can also be read by the students. There is no need for text analysis in the reading comprehension process as such a methodological event is organized during the pre-text practice, or should not apply the practice of text analysis in a school setting[2].

[1] Milrud R.P. Methods of preparation of the English language. English teaching methodology: Ucheb. posobie dlya vuzov. - M .: Drofa, 2005. - 253 p.

[2] Richards J.C., Rodgers Th.S. Integrated skillses and Methods in Language Teaching. –NY .: Cambridge University Press, 2009. - 270 p.

It is important to teach unfamiliar words to be understood in context. Difficulties in obtaining information are overcome by using context in the process of reading the text[3].

Certain principles are also followed in teaching reading comprehension. They are:

1. Reading comprehension should be seen as a teaching activity. A methodological error in the traditional reading teaching process is the teaching of translating a text or telling its content, speaking and translating, which is a method that is not focused on the goals of reading comprehension.
2. Teaching reading comprehension is the organization of the process of obtaining information and knowing. In this case, the different content of the text serves as a factor that determines the desire of students to receive information, encourages them to read with interest.
3. The attitude of students to study in a foreign language is formed on the basis of their skills, formed in the native language and a foreign language. At this point, it is necessary for the reader to follow the idea of "I understand when I read."
4. In order for students to read and understand the content of the text in a foreign language, they must have already learned the lexical, grammatical and spelling phenomena in the text, to distinguish them in the process of reading.
5. Not only receptive but also reproductive activity occurs in teaching reading comprehension. That is, in the process of understanding the content of a text, the process of speaking within the reader also takes place. [5.6]

Today, it is no secret that special attention is paid to raising the intellectual potential of the younger generation, the formation of a culture of reading and reading among young people, the provision of educational institutions with artistic, educational, scientific and educational literature[4].

At a time of rapid development of our country, the attention to the formation of a culture of reading and reading, which is reflected in the minds of our ancestors and sages, has risen to the level of public policy.[7.11]

Since the book is a constant spiritual need of human society, it is always necessary to encourage its reading and to promote the formation of a culture of “Kitabkhon”, the competition among people, who like reading a lot. Especially today, arousing the desire to read in the population has become more relevant than ever. The development of students' reading orientation is a goal-oriented pedagogical activity in the field of reading, the most recent and future development of the individual and the creation of an area of self-development.[8.9.10]

In the methodical literature one can find very different terms related to the word technology: pedagogical technology, technical technology, educational technology, teaching technology, new technology, modern technology, humanitarian technology and so on. When talking about the use of new modern technologies in foreign language teaching, it is expedient to consider teaching, ie educational technology separately, because in educational technology to organize lessons in the process of optimizing human resources (opportunities), forms of education, to find effective ways of learning, is understood to create.

In order to get success in academic life students should develop the skills and knowledge that will enhance them to acquire necessary skills to survive in academic setting, to continue their education throughout their lives and to prepare themselves for the professional life. The ability to

[3] http: // www. 13min. ru / psychology / psycholinguistics-basis-recheobrazovaniya -formirovaniya-i-vospriyatie-rechi. html

[4] Milrud R.P. Methods of preparation of the English language. English teaching methodology: Ucheb. posobie dlya vuzov. - M .: Drofa, 2005. - 253 p.

study efficiently is one of the necessary skills that should be nurtured during their academic life so that they develop good learning habit that they can employ even after graduation.[12.13. 14]

Only language practice supported by theory can develop language habits and skills in a desirable direction and lead to the mastering of a foreign language. Since learning a new language is connected with acquisition of new concepts by the learner, theory can help in forming these new concepts. One of the ways is an extensive use of translation-interpretation. However, this teaching technique is not approved by a majority of methodologists and teachers because pupils learn about a linguistic item more than they need for practical application.

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